



Master-Project



or
Asymmetric Interaction Metaphors for Collaborative
3D Environments

René Weller & Gabriel Zachmann

AG Computer Graphics and Virtual Reality

[\(weller/zach\)@informatik.uni-bremen.de](mailto:(weller/zach)@informatik.uni-bremen.de)

Motivation

3D Graphics



[Rise of the Tomb Raider]

Touchless Interaction



[Kinect Joyride]

Multiplayer



[Dreamhack 2004]

Motivation

- 125,000 blind and highly visually impaired people in Germany
 - Current access methods to computers for blind people:
 - Braille line
 - Screen reader
- => Good for text, useless for 3D content



One one two.



Our Goal

- Multiplayer game
- 3D virtual environment for both, sighted and blind player
- Real-time interaction
- 3D visualization for the sighted player
- Touchless interaction for the sighted player
- Competitive gameplay

=> Asymmetric input/output devices

=> Asymmetric Tasks



Technologies

- VR devices for sighted player

- Head-Mounted-Display

- HTC Vive, Oculus

- Input device

- Vive Controller, Kinect Cyberglove



- For the blind player

- Haptic devices

- Audio



Example: Pict(ouch)ionary



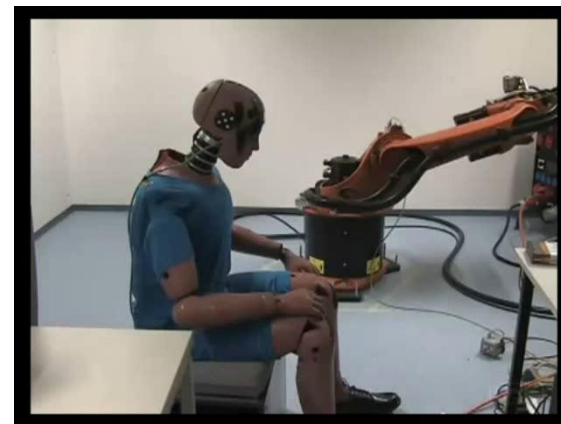
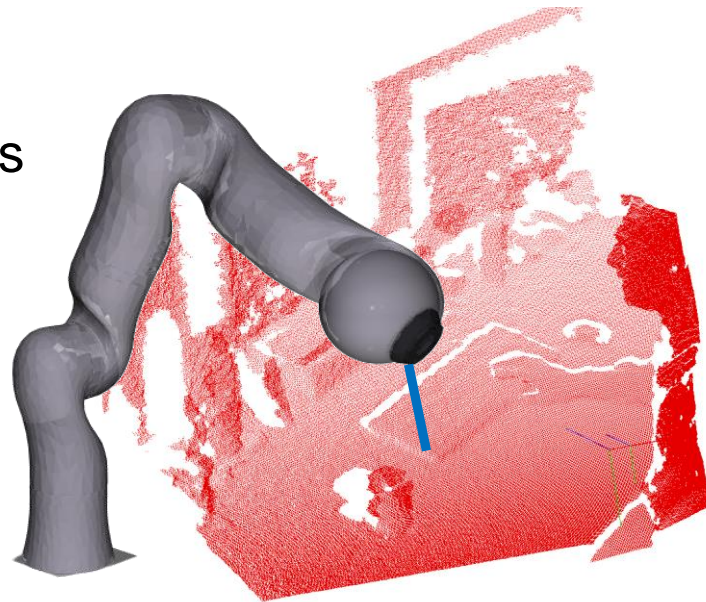
Research Questions

- direct vs. indirect
- One- vs. bi-manual
- Pointcloud vs. Reconstruction
- 3DOF vs. 6DOF
- ...

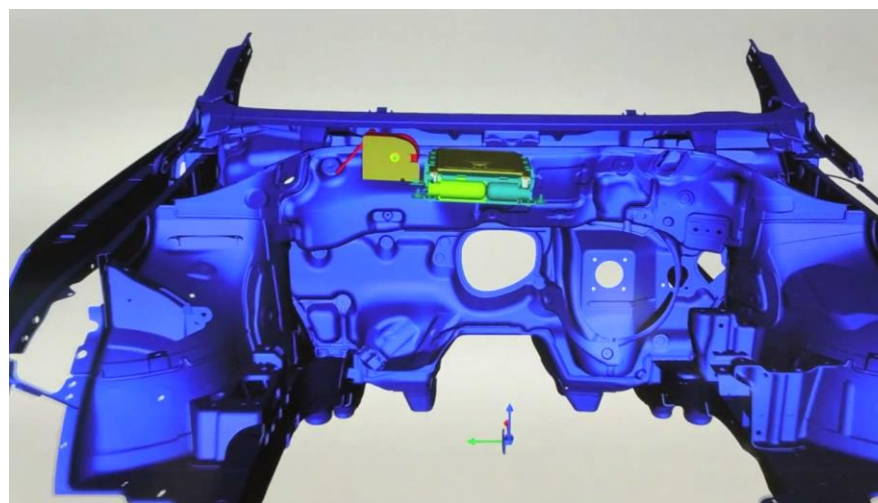


More than just a Game...

- Robotics



- Simulations (Automotive industry,...)



- ...

The (perfect) Team

- Some (many) application developers und algorithm tinkers:
 - Programming language: C++
 - Some knowledge in computer graphics
- 1-2 user interface developer
 - Nice-to-have: knowledge in human-computer-interaction, digital media, user study design
- 1-2 designers:
 - "Level design" for the virtual environments



More Infos

- Accompanying course:
 - Advanced computer graphics
- Degree programs:
 - Computer science, digital media, systems engineering, ...
- Format: 1 semester (full time) project
- Results:
 - Cool game
 - Paper publication on an international conference
 - Follow up: master thesis to related topics

